

1. Please comment on the individual instructors with regard to effectiveness and attitude toward students:**Strengths**

- Very knowledgeable and approachable!
- Professor Lipsick is one of the best teachers I have had at Stanford and presented science in such an interesting way -- I love the way he rooted the lectures in the historical and greater context of what was happening at the time! He showed SUCH an understanding of the material and was such a delight to learn from. I just wish we'd had a few more weeks with him!! I feel like I learned so much about cancer research, the scientific method, and the general world of clinical medicine. THANK YOU DR. LIPSICK! You are truly an inspiration for a hopeful doctor like me :) Hope you make a quick recovery!!
- The lecturer and TAs were very knowledgeable
- I really liked the way the course material was presented, as experiments instead of as facts and pathways.
- Amazing responsiveness to emails asking for clarification – I've never had a professor be so responsive. Response emails would rarely be less than a substantial paragraph; Prof. Lipsick seemed to delight in not only answering the question, but pointing out interesting implications stemming from his answer to prompt further inquiry/discussion.
- I really enjoyed this class and I was really hoping that you would be able to come back to teach this quarter. Your attitude was great and I enjoyed speaking with you during office hours. I think that you're a great mentor and I hope you have a good class in the spring

Suggestions for Improvement

- N/A
- It'd be nice if he could not injure his back next time :)

2. Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?**Strengths**

- The unpublished textbook was useful!
- The readings were very useful for understanding the topic
- The papers we read for section were very helpful in understanding the course material and placing it in context.
- Cohesive, very thorough, and fun to read for the most part.
- The readings were good and section really helped me improve my article critical reading skills. I am now better prepared to read, analyze, and understand papers. Your powerpoints were also very informative and helpful. I think that they were an essential part in allowing me to really take a closer look at cancer, what it is, how it evolves, and were research in it is headed

Suggestions for Improvement

- N/A
- WAY too much material to cover given the amount of time we had.

3. Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):**Strengths**

- The exams were difficult but fair.
- Really feel like I learned how to read and understand a scientific article. Thanks!
- They were good and tested us appropriately

Suggestions for Improvement

- N/A

4. Do you have any additional comments on the course over-all?**Strengths**

- Great class!

- This is one of my favorite classes I've taken. I learned a lot about biology and experimental techniques in general, not just about cancer biology.
- Great class... no complaints! The professor was fantastic but had to leave class with a few weeks left in the quarter due to personal health issues. It took the TA's a few lectures to get the hang of things, but once they did, they did a fantastic job!
- Struggled with material after Joe left.
Tommy was a great TA.
- I LOVED IT SO MUCH!

Suggestions for Improvement

- N/A
- GET WELL JOE!!